Exploring the Public Health Practitioner's Alliance with the Laboratory

Governor's Public Health Conference May 2007

Objectives

At the end of this presentation, participants will be able to:

- Describe the role of the laboratory in public health
- Determine when laboratory testing is necessary
- Understand when they can utilize the state public health laboratory

The Basics

3-pronged approach

- Investigation of infectious diseases, particularly outbreaks, involves a 3pronged approach:
 - Epidemiology investigation
 - Laboratory investigation
 - Environmental investigation



3-pronged approach, cont.

- Epidemiology: Determines likely agents & implicated source of infection; drives lab testing
- Laboratory: Tests specimens & samples; identifies agents & implicated source
- Environment: Performs environmental assessment of facility, area; collects samples for testing

Case Definitions—Speaking the same language

- Case definitions provide standard way of describing illness, classifying cases
- 3 kinds of case definitions
 - Clinical case definitions
 - Public health surveillance case definitions
 - Outbreak case definitions
- Lab support critical component of almost all case definitions

Example Case Definition

Salmonellosis (Salmonella spp.) 2005 Case Definition

Clinical description

An illness of variable severity commonly manifested by diarrhea, abdominal pain, nausea, and sometimes vomiting. Asymptomatic infections may occur, and the organism may cause extraintestinal infections.

Laboratory criteria for diagnosis

Isolation of Salmonella from a clinical specimen

Example Case Definition, cont.

Case classification

- Probable: a clinically compatible case that is epidemiologically linked to a confirmed case.
- Confirmed: a case that meets the laboratory criteria for diagnosis. When available, O and H antigen serotype characterization should be reported.
- Both asymptomatic infections & infections at sites other than gastrointestinal tract, if laboratory confirmed, are considered confirmed cases that should be reported

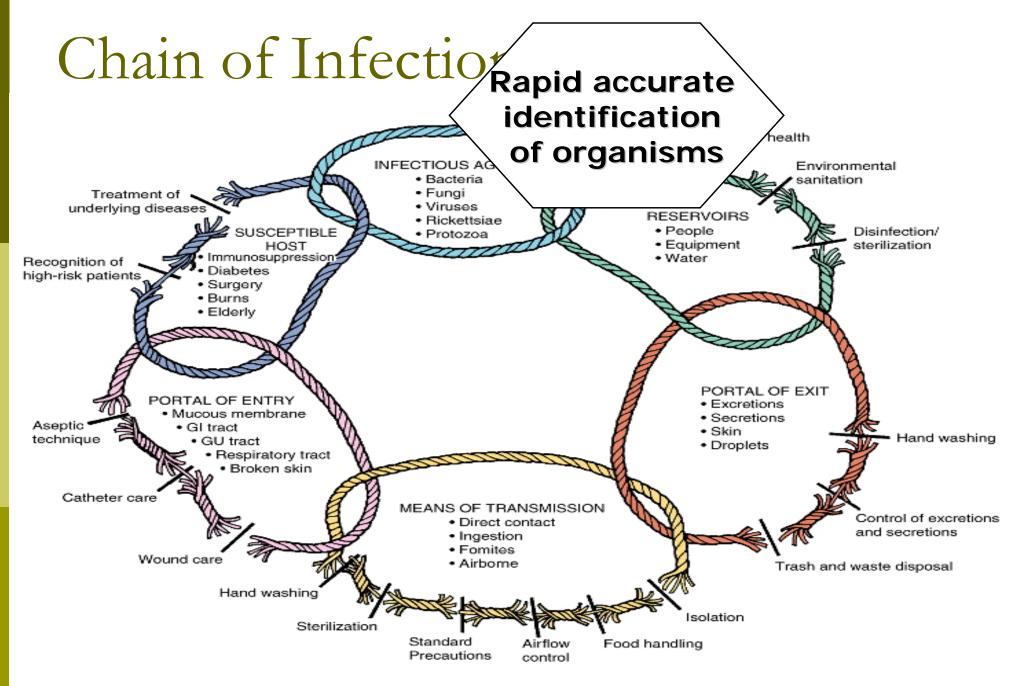


Figure 70-1 Health care workers' interventions used to break the chain of infection transmission.

- Confirms a "disease" or "outbreak" that can be controlled
 - Suspect case of measles
 - Suspect case of pertussis
 - Cluster of gastrointestinal illness

- Confirms a "situation" or "illness" that can be prevented
 - Phenylketonuria (PKU) in newborn
 - Lead in environment poisoning a child
 - Pregnant female exposed to varicella

- Policy and decision making
 - Boil water order
 - Recall of contaminated greens
 - Release of a TB case from isolation
 - No smoking areas

- To "observe" or "monitor" a situation
 - Nitrogen level in a Kansas river
 - Persons exposed to a chemical incident

Laboratory Communication

How they "report" to you

Lab Terms

- Antigen, antibody
- Rapid tests
- Serogroup, serotype
- PCR
- PFGE pattern
- Reference Ranges, Interpretive Criteria
- Specimen, sample

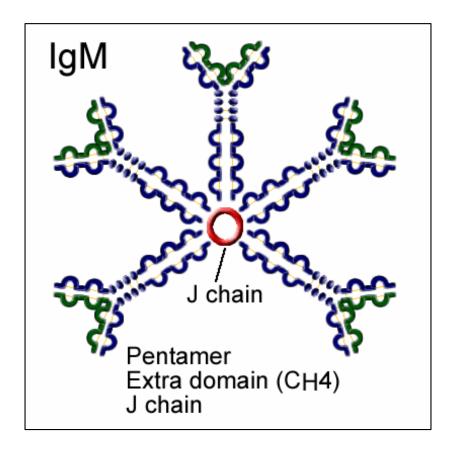
Antigen vs. Antibody

- Antigen: stimulates production of antibodies
 - "Antibody Generator"

- Antibody: produced in immune response to fight foreign antigens
 - Various immunoglobulin types
 - Formed at different times for different reasons

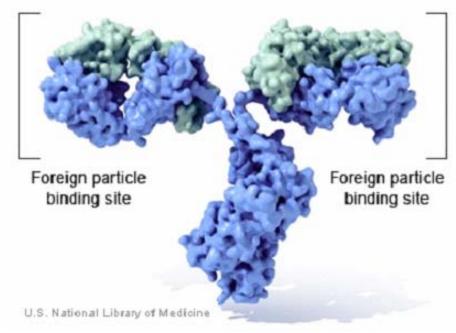
Antibody: IgM (Immunoglobulin M)

- Early in immune response
- Marker of acute infection



Antibody: IgG (Immunoglobulin G)

- A.K.A. Gamma Globulin
- Usually rise later
 - Marks past infection
 - May mark immunity to agent



Immuoassay vs. Culture

- Immuonassay: detection of antigens or antibodies to indicate past or present infection with a microorganism
 - Use to detect infection, follow course of disease or determine immune status
 - Qualitative and quantitative
- Culture: detection of pathogenic microorganism by growing it in a suitable media
 - Indicates present infection or colonization
 - Depends on organisms ability to grow

Rapid Testing Kits



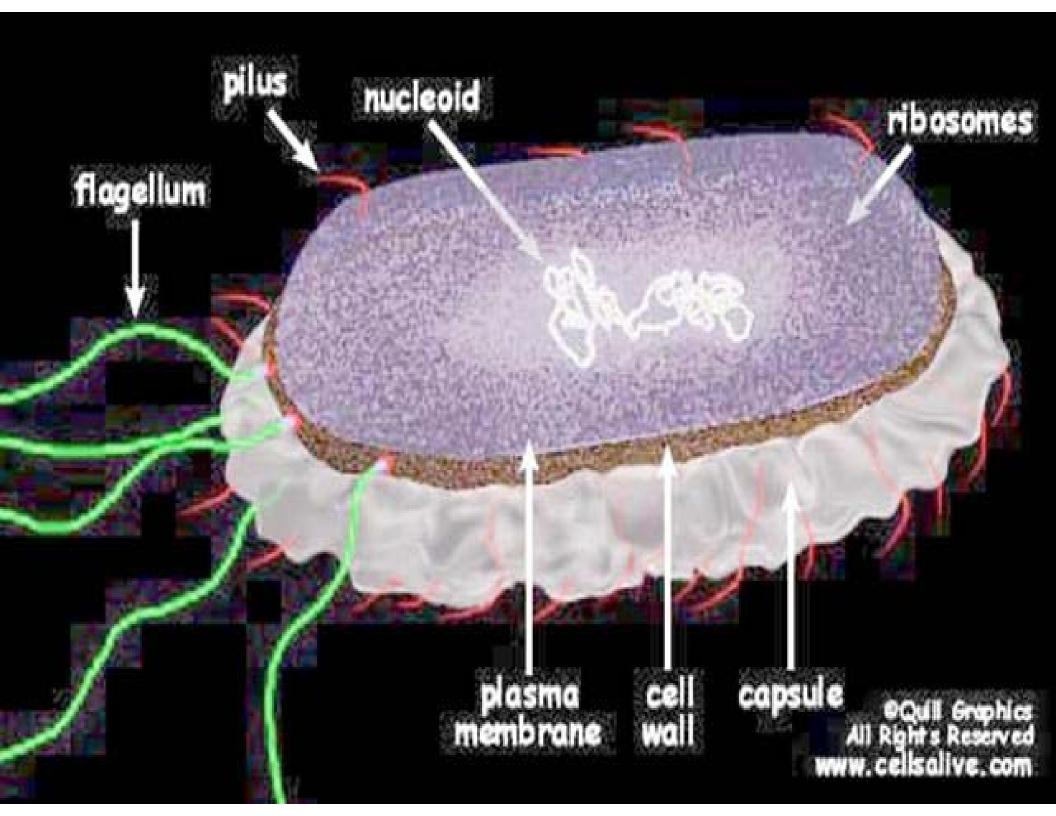






Serogroup

- Group of microorganisms with same antigens
- May contain more than one serotype
- Ex: Salmonella enterica Serogroup B



Serotype

- A.K.A. Serovar
- Method of classifying bacteria, viruses based on surface antigens
- Useful for epi investigations
- Ex: Salmonella has more than 4400 serovars
 - Salmonella enterica serovar Tennessee

Salmonella Naming Conventions

Genus Salmonella

Species *enterica*

Subspecies enterica

Serogroup Group B

Serotype Heidelberg

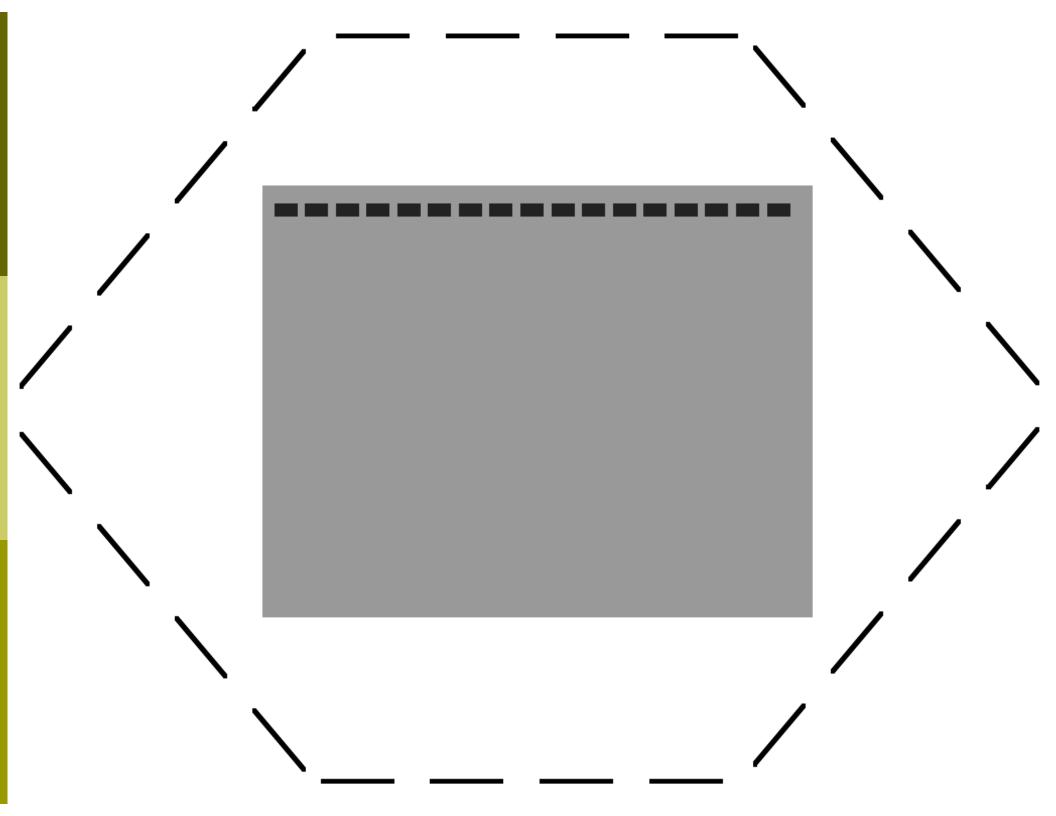
PCR

- PCR is rapid assay
- Viable specimen is not required
- PCR is highly specific
- No special media required
- http://highered.mcgra
 <u>W-</u>
 hill.com/olc/dl/120078
 /micro15.swf

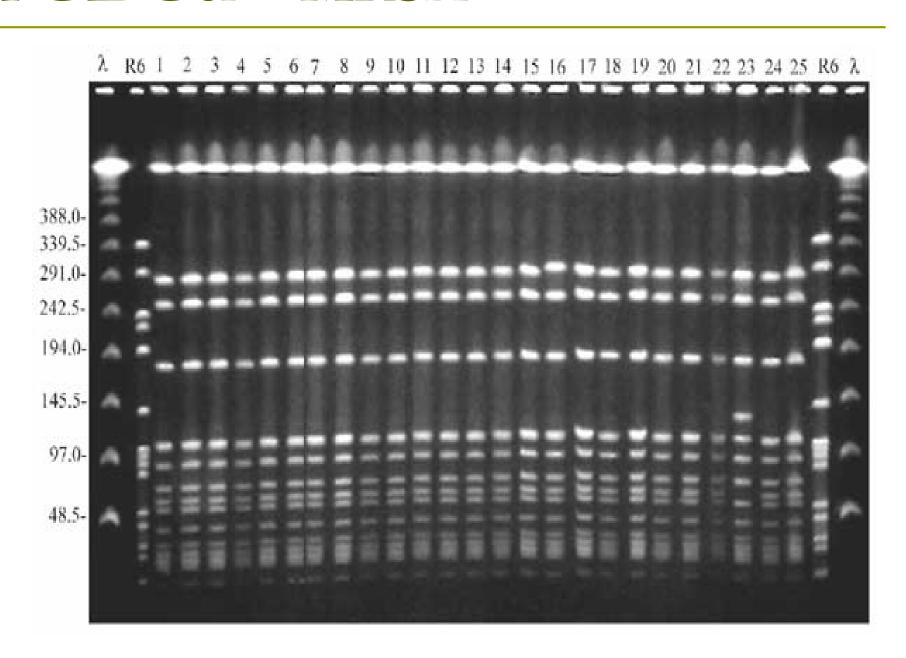


PFGE

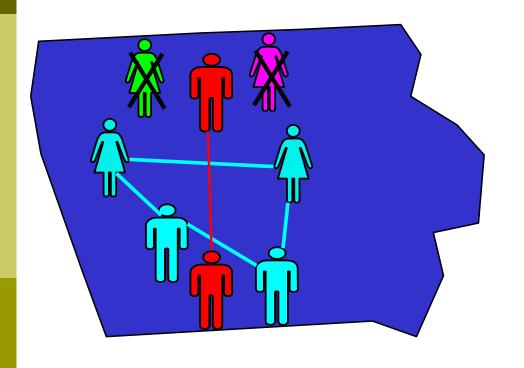
- Pulsed- <u>field Gel Electrophoresis</u>
- Used for genetic fingerprinting
- Practical application in cluster detection & outbreak association



PFGE Gel—MRSA



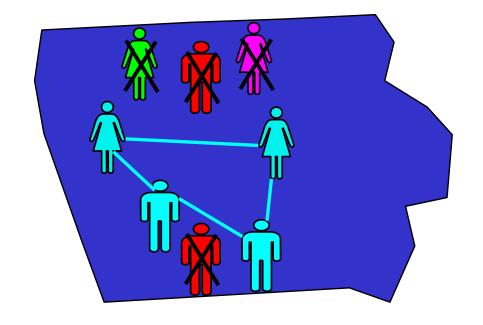
Cluster Detection Tool



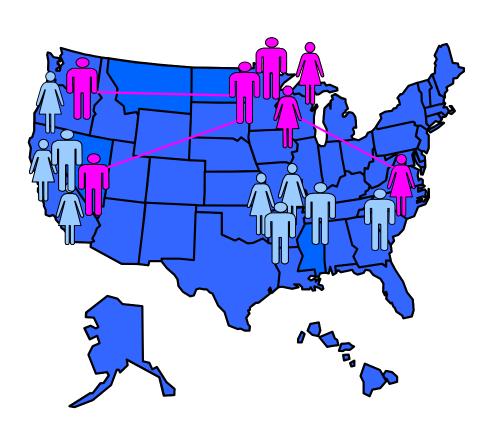
- Clusters detected through surveillance
- Interview cases
- Find epi link to isolates with same subtype
- Works best with realtime subtyping AND real-time epi

Outbreak Investigation Tool

- Differentiate outbreak cases vs. sporadic cases
- Focus outbreak investigation
- Can help identify outbreak vehicle



Linking Sporadic Cases to Outbreaks



Single cases from different states often help solve outbreaks

Reference Ranges

What do the results mean

Interpretive Criteria

How are the results used

UTAH STATE DEPT OF HEALTH

ATTN: COMMUNICABLE DISEASES

46 NORTH MEDICAL DRIVE SALT LAKE CITY, UT 84017

PATIENT:

SEX: F AGE: 18

ACN #: 11833

SOURCE: SERUM

ordering Client: .
A.R.U.P.

TOXIC SHOCK SYNDROME ANTIBODY PANEL, MAID

TSST-1 ANTIBODY SEB ANTIBODY

REFERENCE RANGE: NEGATIVE

ACCESSION #:

COLLECTED: 04/12/2006 15:14

RECEIVED: 04/15/2006 18:20

DOB: 12/17/1987 REPORTED: 04/19/2006

FINAL REPORT
Reprint Date: 04/19/2006

Reprint Time: 15:01

POSITIVE

Interpretive Criteria, cont.

How are the results used

TOXIC SHOCK SYNDROME ANTIBODY PANEL, MAID

TSST-1 ANTIBODY SEB ANTIBODY POSITIVE POSITIVE

REFERENCE RANGE: NEGATIVE

INTERPRETIVE CRITERIA:

NEGATIVE - Anitibody not detected POSITIVE - Antibody detected

Texic shock syndrome (TSS) is associated with strains of Staphylococcus aureus that produce TSS toxin-1 (TSST-1) and/or staphylococcal enterotoxin B (SEB). TSST-1 is associated with approximately 65% of TSS cases, whereas SEB is associated with approximately 20% of cases. Individuals lacking antibodies to TSST-1 or to SEB (approximately 10% and 20% of adults, respectively) are presumed to be at highest risk of TSS. This test is thus designed to identify antibody negative individuals at risk for TSS; it should not be used as a tool for diagnosing TSS.

Specimen vs. Sample

Specimen

- Refers to fluid, tissue, urine, etc. collected for diagnostic purposes
- Usually refers to substances gathered from humans

Sample

- Small part intended to represent whole
- Usually refers to inanimate objects, such as food

The Practical Side of Things

When to Test—Specimens

- Testing described in case definition isn't performed in private labs
- Control measures needed & lab testing not done privately
- Persons symptomatic & associated with outbreak
 - Can test persons associated with outbreak have recently recovered

Determining Association with Outbreak

- Persons have similar symptom clusters
 - Ex: nausea, vomiting diarrhea
 - Captured by outbreak case definition
- Persons have similar duration of illness
 - Or determined to be secondary cases

Determining Association with Outbreak, cont.

- Persons became ill in similar timeframe
- Person indicates some association with other ill individuals
 - Ex: consumed same brand of cheese, attended same wedding reception

When to Test—Samples

- Epidemiological association implicates
 - Particular food item, ingredient
 - Common source of water
 - Common environmental surface
- Feasible, cost-effective form of testing exists
- Testing will add to knowledge

What to Test—Specimens

- Will depend on
 - Symptoms
 - Mode of transmission
 - Surveillance Case definition

What to Test—Samples

- Will depend on
 - Agent isolated in specimens
 - Mode of transmission
 - Symptoms

Task List—Specimens

- Obtain specimen collection kits
- Collect clinical specimens from ill, recently ill cases
- 3. When appropriate, notify ESS/laboratory of specimen submission
- 4. Submit specimen via courier, other

Task List—Samples

- Identify implicated environmental item
- 2. Talk to the experts
- 3. Coordinate sample collection
- 4. When appropriate, notify ESS/laboratory of sample submission
- 5. Submit sample via courier, other

Stool Specimen Collection

- Tips and tricks for collection (or explaining collection)
 - Don't pass stool directly into

Chain of Custody

- Part of preparedness
- May also be useful if litigation occurs
 - E.g. drug testing kits
- Chain of Custody forms can vary by agency
- Most include:
 - Sample/specimen information (source, condition)
 - Collecting/submitting entity info (contact info)
 - Internal & external transfer information

Chain of Custody, cont.

- Purpose: Chronological, written record of specimen/sample
- Assures accountability for life of specimen/sample
- Considered confidential document

The Real World

Examples of public health working with the laboratory

Recent National Outbreaks



Real World

Could there be improvements

Straight from the Laboratorians's Mouth

- The amazing, exploding stool kit!
- Playing peek-a-boo with swabs
- Is it crowded in here, or is it just me?
- □ Shhh, we're in disguise
- Feeling down trodden?

Culture Confirmation of Shiga Toxinproducing *Escherichia coli*

- MMWR articles on STEC outbreaks and impact of EIA testing done privately
 - New York assessed with rapid outbreak identification
 - North Carolina false positive results resulted in unnecessary control measures
 - Virginia false positive results and inappropriate response

Resources

- Surveillance Case Definitions: http://www.cdc.gov/epo/dphsi/casedef/case_definitions.htm
- KDHEL packing & shipping resources: http://www.kdheks.gov/labs/packaging_a nd_shipping.html

Questions?